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The  
**SCOTS  
PINE**



An introduction to  
**FORESTRY**  
by Harry Watson

1937



# THE SCOTS PINE

AN INTRODUCTION  
TO FORESTRY

BY

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## PREFACE

**T**HIS illustrated life history of a tree is written and illustrated by a forester for the sole purpose of interesting young people in the planting of forest trees and making them understand the work that a forester has to do to reclothe those denuded hillsides which have had to give up their forests to meet the country's need for the timber essential to the conduct of the war.

A large national programme of afforestation has been announced by the Government and for the well-being and safety of the future plantations it is essential that all should realise how vital to our existence is the growing and protection of our young forests.

If these pictures and descriptions arouse interest in the work of the forester and induce the young reader to adopt that profession—one of the most interesting and healthy in the world—he will not regret his decision and will enter forestry on the eve of big developments.

H. WATSON

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this land available to the public for recreation and to provide facilities for camping. Access to the higher ground is by routes through the young plantations. These are marked by signposts. The success of the Argyll National Forest Park has led to the formation of similar forest parks in both England and Wales. The popularity of the scheme is reflected in the extensive use of the hostels and camping sites which provide cheap accommodation for those wishing to explore the area. The Youth Hostel Association now has five hostels within the Forest Park. There are also two large public camping grounds for the public and a car park for day visitors. Three smaller camping grounds are set aside for the exclusive use of members of juvenile and other organisations. These camping areas have drinking water laid on and the two main camps have also modern sanitation.

During the war many schools assisted both in producing pitprops and in helping to maintain the young plantations. The boys camped under canvas or in barns, etc., and were supervised by their school teachers. Excellent work was done and many of them hope that this will be continued and that in the future many forests will have semi-permanent camps constructed with water supplies and sanitation. This would be an ideal introduction to forestry for the future foresters of Our Native Land.